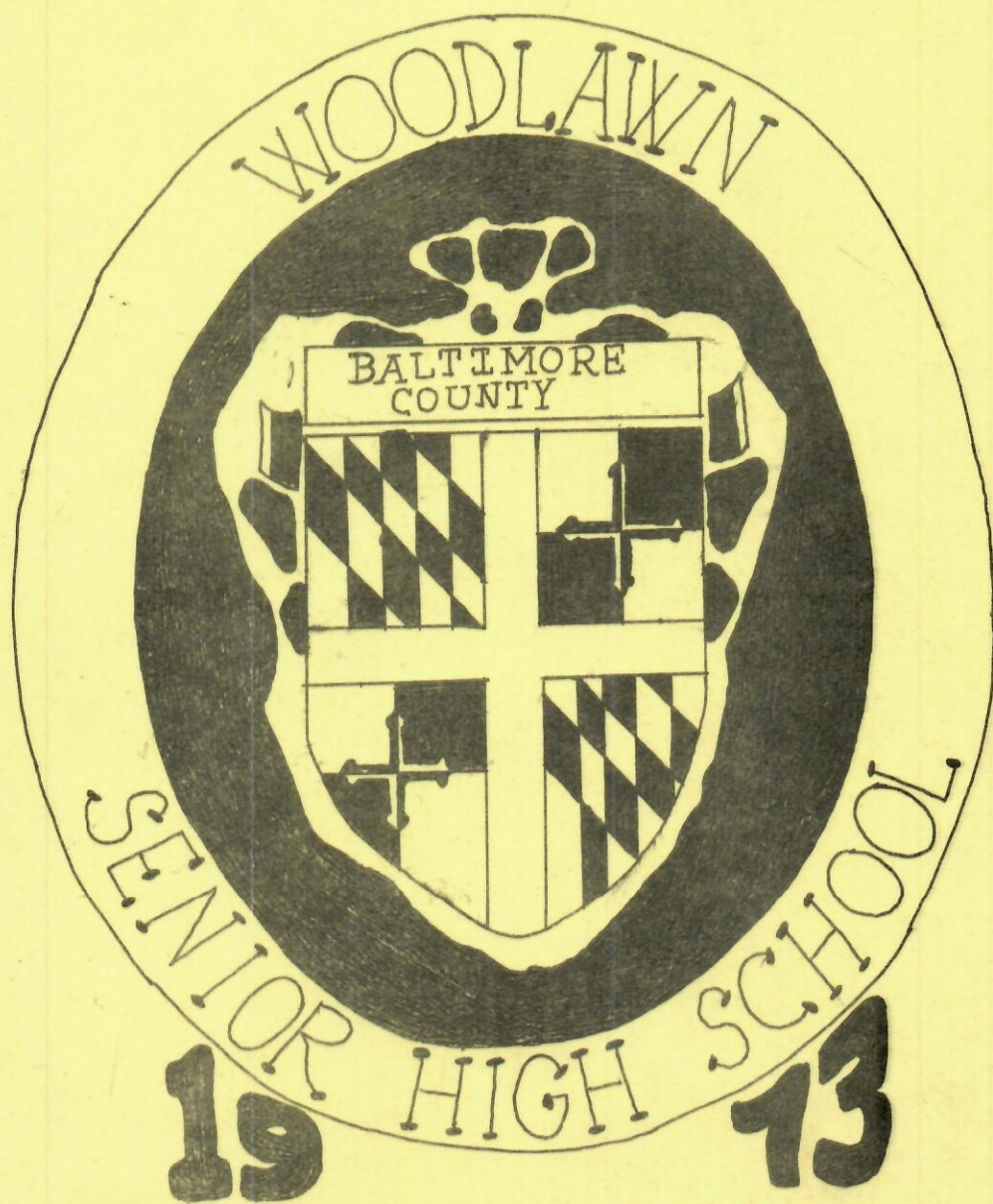


CALUMNET

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Seniors Waive Goodbye

For diversified reasons, a substantial number of would-be seniors will exercise the "senior waiver" next fall. Some students will attend study programs at Johns Hopkins University while another student will totally eliminate his senior year and attend Tulane University. These ambitious students have basic differences for employing the "senior waiver," although it can safely be said that one reason for leaving high school early is boredom.

"In plain words, I'm bored," stated one student. "I find that I've exhausted the majority of courses that I find both interesting and useful. I also find a lack of attraction at Woodlawn. If I've been bored this year taking physics and honors courses, what will happen next year? I'm only going to college a half-day so I'll still be part of Woodlawn. I'll be able to get credit for doing college level work and I won't have to take gym or other useless courses."

A frequent argument against the employment of waivers is that the student is "rushing his life" or is "crazy" for skipping his senior year.

Pupils who have made the decision to waive their senior year answer these statements in many ways. The most frequent reasoning is that the student will attend Woodlawn half a day so he will still have an opportunity to be involved in Woodlawn activities as was demonstrated by Revelation Editor Linda J. Solash who

attended Coucher College in the morning and Woodlawn in the afternoon.

The only student known to be skipping his entire senior year had a very strong opinion on this subject.

"My case is different," he responded, "since I'll be moving out of state during the summer. Rather than attend a new high school for my senior year, I decided to transfer to a college. If I were attending Woodlawn next year I feel that I would only have attended half a day throughout the year. To put it mildly, I've been disappointed with Woodlawn. I've been active in school activities but I have found myself increasingly bored.

"I'm interested in the humanities and I find that the school system tends to gear its curriculum to the sciences. While a senior may take "Advanced Biology," "Advanced Physics," and "Chemistry," humanity-oriented courses are less abundant.

"I am truly looking forward to college in the fall. I might have been a senior but I feel it would have almost been a waste of time."

Although a controversy does exist over the value of the waiver program, it must be kept in mind that more and more students are seeking a way to avoid having a senior year. Perhaps Woodlawn should take a close look at its values, rules, and principles before the minority of waiver students become the majority.

Who Needs a Diploma ?

By Paula Selis

When approximately six hundred seniors pass through the portals of Woodlawn Senior High, they will become part of an experiment in practicality. The results of this experiment will test whether or not twelve years of schooling and a high school diploma will automatically secure jobs for those students who choose to go directly to work.

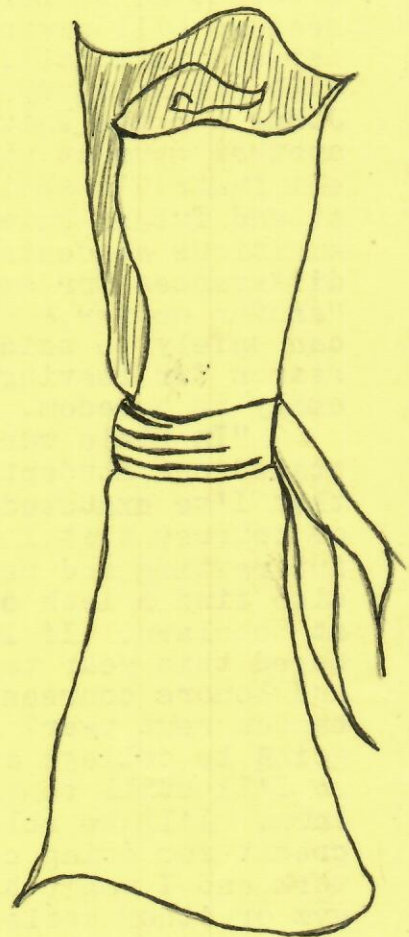
With the increase in employable population caused by the 1950's "baby boom" the job market has been flooded with a surplus of persons for each job. Employers can afford to be extremely particular about who they hire. Since employers can be so choosy, what do they look for that gives one person an edge over another?

In applying for a job at the new Security Square Mall, one is generally not asked if he has a diploma; he is questioned about his experience in the particular field of work (i.e. cashier, waiter, sales person). Therefore in the field of retail selling, a high school diploma seems to carry little or no weight.

However, in other jobs that require office work, or managerial work, a high school diploma is often a necessity. At Social Security, a high school diploma is often considered imperative to securing an office job. Whether or not one needs a diploma to put files in alphabetical order is a debatable question. It seems obvious that it requires more ingenuity to work as a salesperson or cashier than to work as an office aide. Unfortunately, the issue at hand is not the logic, but the practicality of a diploma.

Your future activities and vocational plans will largely determine the actual necessity of a diploma. A graduate whose goal is to become an electrician will find a high school diploma less useful than one who desires dentistry as a career.

A diploma is in itself a nebulous thing. It is actually the twelve years of study behind it that are most important. Judging a person's knowledge or abilities by ownership of a diploma should justly be a very general assumption. The actual work behind the diploma and the person's general initiative should be the criterion on which his job ability is based.



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Foremost Goal: Responsibility to Self

By Linda Solash

Among the many responsibilities the graduating senior assumes, the most important is responsibility to oneself. Because many students come to rely on the advice of their parents, teachers, and friends as authorities, the pupil's ability to weight opinions and make a responsible, personal judgement is often hampered.

When one graduates from high school, he is expected to decide about colleges and careers; his entire future depends on this judgement. Yet, how many students have a definite idea of how they want to spend the rest of their lives? These undecided creatures are molded and shaped by guidance counselors and parents who presume to know best. Many years of life experience are not necessarily transferable to the younger generation and are usually biased.

There is nothing wrong with being undecided. In a fast-moving society, hesitation and experimentation are frowned upon as unprofitable wastes of time. These wastes actually provide answers for young people who are otherwise confused or are propelled into a non-confusing but satisfying life situation.

Even at this early stage of life people are status seeking and overly competitive. The best competition is self-directed, trying to do the best one can without needing the ego-booster of less-capable people.

A graduating class that has been indoctrinated with the social, moral and academic responsibility lacks the most important thing, responsibility to themselves.

Crazy Cars Celebrate Ceremony

By Tony DeSanctis

QUESTION: What has 2,000 wheels, is 900 feet long, is covered with miles of red and black streamers and is filled with hundreds of screaming kids?

ANSWER : The correct answer is not the Cherokee Indians invading Washington, although that is close. The real answer is the 1973 seniors holding the annual pre-graduation caravan.

It is time, once again, for the graduating seniors to decorate or destruct their cars in celebration of their liberation. Some of the classic decorations include hundreds of feet of red and black streamers, soap writing, hanging bells and sometimes even an occasional sophomore.

For the unfortunate people who don't drive or don't have a car, the accepted practice is to ride with a friend or friends. The passenger's job is to yell and scream as loudly as possible for a minimum of three hours. The job of the driver is more difficult. In addition to screaming and leaning on the horn, he has to keep the possibility of a car crash to a minimum.

This graduating class is the best, so be on the look-out for them! See you on the road—happy and safe motoring.

NEW GRADING PROCEDURES PROPOSED

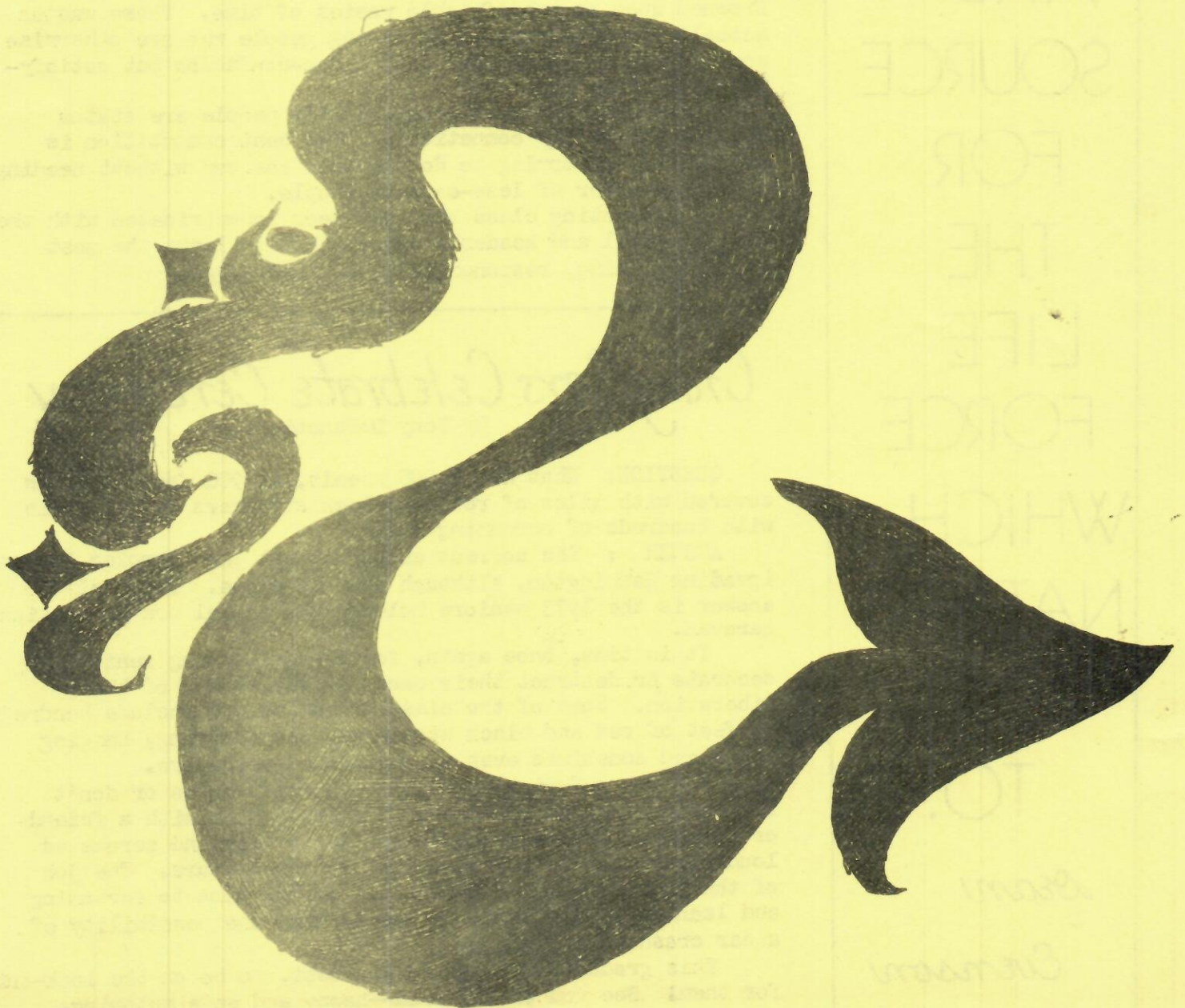
From first grade to graduation students constantly complain about the unfairness of the grading system. If a teacher dislikes a student or the student becomes "teacher's pet" the pupil's grades might be prejudiced accordingly. This is true even in math courses where a student with a $89 \frac{4}{5}$ average may still receive a "B" on his report card if he hasn't found the educator's favor.

Many guides to performance appraisal are available--some use the A*B*C*D*E approach, others recommend the teacher write a written summary of the student's

abilities and accomplishments.

In recent times it has been the custom to evaluate students on their ability to react with others as well as their performance in specialized areas. Since Seniors are on the verge of leaving the isolated school environment, perhaps they should be evaluated as to their fitness for coping with post-high school pressures.

In response to the ever-increasing appeal for relevancy, CALUMET presents a Student Performance Appraisal guide adapted to the needs of the Woodlawn student.



GUIDE TO STUDENT PERFORMANCE APPRAISAL

Performance Degree

	A	B	C	D	E
PERFORMANCE FACTORS	far exceeds course requirements	exceeds course requirements	meets course requirements	needs improvement	does not meet minimum requirements
QUALITY	Leaps tall buildings with a single bound	Must take running starts to leap over tall buildings	Can leap over short buildings only	Crashes into buildings when attempting to jump over them	Cannot recognize buildings at all
TIMELINESS	Is faster than a speeding bullet	Is as fast as a speeding bullet	Not quite as fast as a speeding bullet	Would you believe a slow bullet	Wounds self with bullet when attempting to shoot
INITIATIVE	Is stronger than a locomotive	Is stronger than a bull elephant	Is strong as a bull	Shoots the bull	Sounds like a bull
ADAPTABILITY	Walks on water	Walks on water in emergencies	Washes with water	Drinks water	Gives a strong evidence of water on the brain
COMMUNICATION	Talks with God	Talks with angels	Talks to himself	Argues with himself	Loses the Arguments

Graduation Costs Increase

Alas, the long anticipated arrival of senior graduation is finally here! However, there are some unanticipated surprises which arise during the senior year that have a tendency to burden the student at this supposedly carefree time. The price one pays for being a prestigious senior may well bankrupt him before the summer has even begun.

Senior dues were only \$7.50 this year if the previous sophomore and junior dues have been paid. In case a student hasn't paid the latter two he'll probably have to sacrifice at least a week's salary to compensate for the cost. An additional \$2.00 is required for persons attending who are not WHS students.

Next comes the chaotic turmoil of senior pictures and their cost which can well run up to \$40.00 or more. And even if one doesn't buy the pictures, \$1.75 still has to be paid to have the picture put in the year book. And no senior in their right mind is going to graduate without a year book, which costs \$8.00, 40¢ for a cover, and \$1.00 for the pupil's engraved name for a grand total of \$9.40.

For the college bound people, non-refundable application fees ranging from \$10.00-\$20.00 per college, can literally devour a life savings. Not to mention the \$6.50 per ACT and/or SAT college entrance tests.

Cap and gowns, which are mandatory for persons graduating off of the stage cost \$4.25.

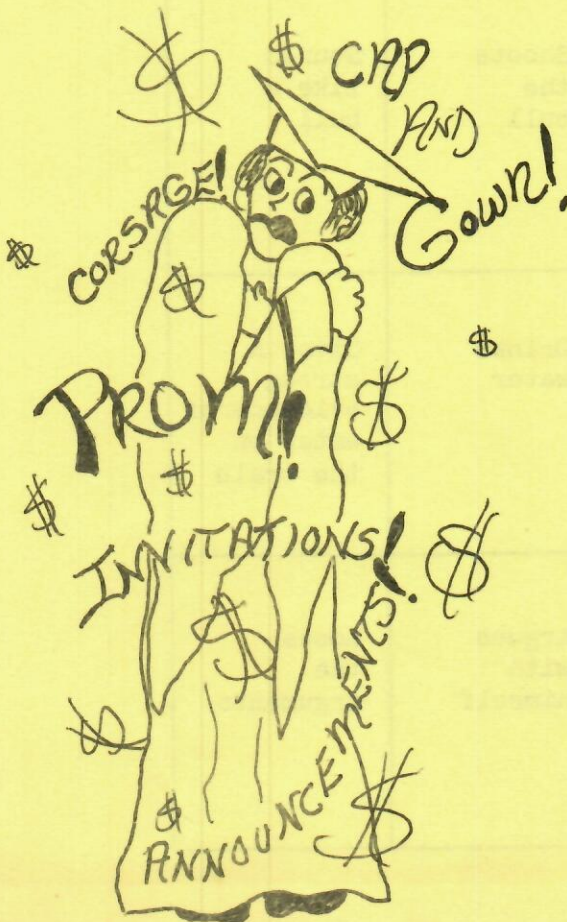
To let everyone know that you are being released from the grasp of High School, graduation announcements, invitations, thank you notes, etc. are in order and amplify the costs.

And last, but certainly far from the least of expenses, the renowned Senior Prom. So costly is this 3 hour social affair that many students cannot afford it. Yet conversely enough statements like, "I'm going 'all out' for my Senior Prom and I don't care how much I spend!" are frequently repeated amongst senior students.

The rental of a tuxedo and all the all the trimmings costs approximately \$40.00 as does a girls gown varying of course from each individual. And dinner can go up to \$20.00, not to mention the costly incidentals, including about \$8.00 for the girl's flowers, \$2.00 for a boy's flower, \$5.00 for gasoline and transportation, and all of the "after prom" parties total to a small fortune.

Whether all of the previously stated expenses are worth is or even necessary is debatable. But regardless of its worth or necessity people do "foot-the-bill" when their senior year comes depicting the abundant wealth of Woodlawn Senior High School students.

by Vicki Hall



CLASS OF '73 REUNION IN 1993

by Tim Duff, Steve Cartside, and Bill Hunt

Here we are at the 20th annual Woodlawn Senior High Class of 1973 reunion. Let's take a walk around and see who we have attending this gala event.

As we wander about the huge ballroom we can't help coming across the table full of Woodlawn's 1973 sports stars. Seated at this table are Bill Hunt, middle linebacker for the Canton Bulldogs, a minor league affiliate of the Philadelphia Eagles, and Ian Reid, the talented soccer star of the world famous Baltimore Bays. Reid has recently been compared to the great star of the 60's and 70's, Pele.

Seated next to them are Tony DoSanctis, now sports writer for the Podunk Times, and Eric Poehlman, a professional pretty boy. They are soon joined by Steve (Over the hill) Roth who is now on parole after serving 5 years on bookmaking charges. Steve mentions that Lenny Booker won't be able to make it because of a previous engagement with Blaze Starr at the 2 O'clock Club.

Over in the far corner we meet up with the 1973 class president, Lou Wyman. Lou has retained that title as he is now president of the Regeroni Spaghetti Sauce Company. Along with him are Ingrid Scholten, the foreign exchange student of 1973, who now owns the only kangaroo farm in existence in the U.S., and Scott Wentworth, the famous Shakespearean actor.

Fred Fridinger and his band, Marquee. Mary Eiley, a professional typist, approaches Linda Solash, President of the American Civil Liberties Union, and Arlene Katz, editor of the Baltimore Sun, and asks them if they remember the man walking in the door. Both of them reply "yes" and all heads turn as in comes the President of the United States, Steve Miller. President Miller says a few words then departs on an important mission. Gradually the ballroom empties and soon the class of 1973 has departed until next year's reunion.

Wonder what we actually will be doing twenty years from now?

SOME RECOGNITION FOR THE "OTHER" GUYS

"Tchansky, I don't like you attitude lately. I'm considering not dressing you for tomorrow's game"

"That's all right sir, I think I can dress myself"

It's classic one liners like this plus many other crazy stunts that help keep a team loose during a season, help break the monotony of the same practice day after day after... It's not always the jocks on the team, the big point scorers that are most needed. It's guys who impersonate pink panthers, guys who get locked in lockers, guys who score own goals at crucial moments in a game. These are the people who make a sports season interesting. Who can forget Phil "Tony Kubek" Zanti interviewing the soccer team and coach before the biggest game of the season with a tape recorder. He helped them loosen up for their biggest loss of the season. And if Phil had been at last weeks lacrosse game vs. Milford. The commentary would have gone something like... "Woodlawn has the lead 3-2 and the ball, wait, the ball is knocked loose by a Miller bat there's reliable defenseman Bill Hunt to scoop the ball. Hunt scoops once, scoops twice, scoops again. It's just Hunt and goalie Golombek in their side of the field. Golombek calls for it. Hunt scoops again. Score! The game is tied.

"Bet you can't fit in that football locker Shaffer"

"Betcha I can"

"Betcha can't"

"There, see I did it"

....click...

"Aw, c'mon guys, let me out....."

But what would three years of sports at Woodlawn be without one of our basketball players thrilling the crowd with a brilliant turn around jumper..for the other team. For this our thanks go to "Wrong Way" Stu Smith.

Certainly there were many other crazy events that took place, but these were just a few to express our appreciation to those guys just beneath the spotlight and made Woodlawn sports what it is today.

Remember When...

- ... The spring musical was a big event?
- ... Mr. Walburn was clean shaven ?
- ... Mr. Dowling was still principal...sometimes?
- ... Candy Mc Nutt was elected for Student Council president, but decided to get out while she was still alive?
- ... Senior Waiviers got stated and prospective seniors started disappearing?
(See Above)!
- ... Dave Watt ran his way to a county title?
- ... Keith Cummins wrestled his way to a second place in the state?
- ... You got caught for cutting until they came up with the improved system?
- ... You used to get suspended for smoking in lavatories?
- ... The banana was the school fruit ?
- ... The boiler room fire, that gave us a week off?
- ... All of the unused snow days?
- ... Ice cream cost ten cents?
- ... When Jane Gilfillan was the only announcer on Sound?
- ... We had homeroom?
- ... Those brilliant 8 period days?
- ... Those winning basketball teams?
- ... Those friendly games with Catonsville?
- ... The publicity we got in the Catonsville Times?
- ... Mr. Giese had a crew cut?
- ... The Student Council wasn't a joke?
- ... They "said no candy machines!" because it was bad for our health?
- ... You fell in the stream on the way to the White Coffee Pot?
- ... We didn't have a bicycle rack?
- ... When the phone booth was by the elevator?
- ... You were a sophomore?
- ... Studies were in the cafeteria?
- ... The roof was a nice place to visit?
- ... Students could ride around?
- ... The seventeen year locusts?
- ... Gym doors weren't locked?
- ... The auditorium was a place to hide to cut?
- ... Mr. MacKenzie was vice principal?

